

Project Title	Funding	Institution
Which placement for which child? Moderators of outcome in an urban early intervention system	\$93,889	University of Pennsylvania
Virtual reality applications for the study of attention and learning in children with autism and ADHD	\$399,277	University of California, Davis
Using Peer Models in the Context of Small-Group Direct Instruction to Teach Social and Academic Skills to Children with Autism	\$90,592	Vanderbilt University
Using Growth Trajectories To Predict Distal Outcomes in Parent-Implemented Intervention for Toddlers	\$0	Florida State University
Undergraduate Research Award	\$0	University of Pennsylvania
Undergraduate Research Award	\$0	University of Notre Dame
The role of parent phenotype in parent-mediated language interventions for autism	\$757,019	Northwestern University
Teaching Core Skills: Evaluating a Targeted Curriculum	\$1,795	New England Center for Children (NECC)
Supporting early educators in suddenly inclusive ASD settings – An intervention feasibility study	\$29,423	University of Massachusetts, Boston
Strategies to increase cooperation during transitions: A evaluation of student preference	\$1,795	New England Center for Children (NECC)
Preschool Reading and Language Interventions for Children with Autism	\$259,353	University of Washington
Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$183,599	Duke University
Peer support and peer network interventions to improve peer relationships and school engagement	\$0	Vanderbilt University
Parents Taking Action: A Parent Training Intervention for Latino Immigrant Families	\$199,916	University of Illinois
Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$291,096	University of Colorado, Denver
On Target for Life: An Executive Function Independence Skill Intervention for Adolescents with ASD	\$20,000	Children's Research Institute (CRI)
Kit for Kids evaluation project: An initial evaluation of evidence-based peer education materials	\$0	University of Kentucky
iSKILLS : The audio/video guidance repository for life skills	\$0	University of Georgia
Improving social-communication and engagement of elementary students with autism spectrum disorders	\$10,000	University of North Carolina
Improving social-communication, literacy, and adaptive behaviors for young children with autism spectrum disorders	\$0	University of Kansas
Improving Cost Effectiveness Through Parent Training	\$0	Center for Autism and Related Disorders (CARD)
I-CONNECT PLUS: Enhancing Community Participation for Adolescents and Adults with ASD Using Online Instruction, Coaching, and Accessible Self-Management Technologies	\$467,313	University of Kansas
Handheld Techonology for Speech Development in Students with Autism spectrum Disorders	\$0	HandHold Adaptive, LLC
Getting SMART about Social and Academic Engagement of Elementary aged students with Autism Spectrum Disorder	\$199,993	University of California, Los Angeles

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Factors associated with positive outcomes for children and youth with autism: Secondary analysis of data from SEELS and NLTS2	\$0	SRI International
Examining the Effectiveness of a Latino Parent Leadership Support Project	\$30,000	University of Illinois
Evaluation of the START Crisis Prevention and Intervention Program	\$43,120	Johns Hopkins University
Evaluation of synchronous online parent skill training	\$0	The Research Foundation of the State University of New York
Evaluation of group-based implementation of applied behavior analysis	\$0	Center for Autism and Related Disorders (CARD)
Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$503,866	University of Missouri
Enhancing Social Learning Through Oxytocin Augmentation of Social Skills Groups in Children with ASD	\$0	Rush University
Enhancing Augmentative and Alternative Communication Speed and Accuracy	\$899,985	Speak Agent
Enhancing Augmentative and Alternative Communication Rates in pre-K Through 6	\$0	Speak Agent
Efficacy of a qigong massage methodology for children with ASD aged 3-11 years	\$0	Western Oregon University
Efficacy of a parent-mediated intervention for one-year-olds at risk for autism	\$0	University of North Carolina
Efficacy of a Comprehensive School-Based Intervention for Children with High-Functioning Autism Spectrum Disorders (HFASDs)	\$1,730,343	Canisius College
Effectiveness of a virtual coach application in social skills training for teens with ASD	\$0	University of California, Los Angeles
Dynamic E-Learning to Improve Postsecondary Transition Outcomes for Secondary Students with High Functioning Autism	\$0	3-C Institute for Social Development
Development of a social and communication intervention for preschoolers with autism	\$0	Kennedy Krieger Institute
Development and Pilot Testing of the Students with Autism Accessing General Education (SAAGE) Model	\$957,082	University of Rochester
Deployment focused model of JASPER for preschoolers with autism spectrum disorders	\$0	University of California, Los Angeles
Comparative Efficacy of a Self-directed and Therapist-assisted Telehealth Parent Training Intervention for Children with ASD	\$299,623	MICHIGAN STATE UNIVERSITY
Comparative Effectiveness of Therapies for Children with Autism Spectrum Disorders (PCORTF 13.8)	\$380,000	Vanderbilt EPC
Cognitive behavioral therapy for core autism symptoms in school-age children	\$0	University of California, Los Angeles
CHildren in Action: Motor Program for PreschoolerS (CHAMPPS)	\$455,912	University of Massachusetts
Changing developmental trajectories through early treatment	\$524,795	Emory University
Center on Secondary Education for Students with Autism Spectrum Disorders (CSESA)	\$2,117,718	University of North Carolina

Project Title	Funding	Institution
A peer-facilitated, multi-component social skills intervention for adolescents with ASD	\$9,759	University of California, Santa Barbara
An evaluation of a behaviorally based social skills group for young children diagnosed with autism	\$10,000	Autism Partnership Foundation
Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$410,911	University of California, San Diego
Adapting an Evidence-Based Practice for Children At-Risk for Autism for Diverse Early Intervention Service Systems	\$984,440	The Regents of the University of California
A Comprehensive Tool Supporting Social and Emotional Learning Instruction for Students with High-Functioning Autism Spectrum Disorder	\$149,997	3-C Institute for Social Development
A Comparative Analysis of Home Versus Center-Based Treatment for Autism Spectrum Disorder	\$34,200	Center for Autism and Related Disorders (CARD)
A Community-Based Executive Function Intervention for Low-Income Children with ADHD and ASD	\$0	Children's Research Institute (CRI)

